**Writing Rubric**

**Topic:**Choose some simple vocabulary that you know in Spanish to write a book that would be appropriate for a young child. Use repetitive phrases and vocabulary that you know or can find in our Quizlets. You may look up an occasional word, but do NOT write in English and use translator. There should be a minimum of 15 pages in your book, and at least one sentence and a picture or graphic per page.

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|  | **Exceeds Expectations**  **10** | **Meets Expectations**  **8** | **Does Not Meet Expectations**  **5** |
| **Content (x2)**  **(Did I complete the task?)** | Student addresses all aspects of the topic fully, includes details and elaborates on almost all items. | Student addresses most aspects of the topic, includes some details and elaborates on some items. | Student does not address the topic fully and does not include much detail or elaboration. |
| **Vocabulary (What language do I use?)** | Student uses appropriate vocabulary from class to answer the questions. | Student makes occasional errors with vocabulary but can still be understood. | Student makes frequent vocabulary errors which make it difficult to understand what is being communicated. |
| **Language function/structure (How do I use language?)** | Student uses appropriate vocabulary and language structures learned in class to answer questions. | Student uses appropriate vocabulary and language structures perhaps with a few errors in grammar or syntax. | Student has multiple language errors which make it difficult to understand what is being communicated. |
| **Comprehensibility**  **(Can I be understood?)** | Student’s writing is clearly understandable to a sympathetic reader. | Student makes occasional L1 mistakes but writing is still able to be understood. | Student makes multiple mistakes. L1 interference makes the writing incomprehensible. |

Total: 100 points