

Julio y Su Angel – descripción de un personaje

Los personajes

Julio	Angel
sra. Zapata	Campeón
Pablo	Beto
Alvaro	Carlos
Paco	Manuel
Niki	Padre Cristóbal
Rubí	

Describe un personaje: Su física, su personalidad, lo que le gusta y no le gusta...

****You may look up words you do not know, but do not use Google Translator and do not try to translate sentences. Students who do this will receive a '0' on the assignment. Complete the worksheet on the back of this paper before you begin writing. You will need to turn this in stapled to your final writing assignment along with a copy of the writing rubric.**

Descripción física

Le gusta...

Su personalidad

No le gusta...

Ejemplo:

Señor Griffin es mayor. El tiene pelo blanco y es medio-calvo. Tiene barba. Es muy amable y atento. Es serio y estricto a veces(sometimes). Le gusta la familia y su trabajo, y le gustan los estudiantes de Springfield Middle School. También les gustan los RedSox y Clemson. No le gustan las drogas.

Writing Rubric

Topic:

Choose one of the characters from Julio y Su Angel and write a two paragraph description of her/him. The first paragraph should be a physical description of the person, what s/he looks like, wears, etc. The second paragraph is a description of the individual as a person, personality, traits, etc.

	Exceeds Expectations 10	Meets Expectations 8	Does Not Meet Expectations 5
Content (x2) (Did I complete the task?)	Student addresses all aspects of the topic fully, includes details and elaborates on almost all items.	Student addresses most aspects of the topic, includes some details and elaborates on some items.	Student does not address the topic fully and does not include much detail or elaboration.
Vocabulary (What language do I use?)	Student uses appropriate vocabulary from class to answer the questions.	Student makes occasional errors with vocabulary but can still be understood.	Student makes frequent vocabulary errors which make it difficult to understand what is being communicated.
Language function/structure (How do I use language?)	Student uses appropriate vocabulary and language structures learned in class to answer questions.	Student uses appropriate vocabulary and language structures perhaps with a few errors in grammar or syntax.	Student has multiple language errors which make it difficult to understand what is being communicated.
Comprehensibility (Can I be understood?)	Student's writing is clearly understandable to a sympathetic reader.	Student makes occasional L1 mistakes but writing is still able to be understood.	Student makes multiple mistakes. L1 interference makes the writing incomprehensible.

Total: 50 points